

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of August 21-24, 2012

### DOL, Flag, Attendan.

### Specials

### Guided Reading

M O N D A Y	<p style="text-align: center;"><u>8:30-8:45</u></p> <p>Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling: review vocab. Words</u> Challenge words in dict. Sentence <u>Phonics Chart - #1 titled:</u> When You Can Read Flash Card Drill of Sight Words Oral Language/ News Book Character Education word: Sportsmanship</p>	<p style="text-align: center;"><u>8:45-9:45</u></p> <p>8:45- 9:15 - Art 9:20-9:50 - P.E.</p>	<p style="text-align: center;"><u>10:00-11:30</u></p> <p>Guided Reading &amp; Conferencing Oral &amp; Silent Rdg.: Family Trip; An Interesting Trip Students will review information on KWL; finish a story map; Genre study &amp; Guided Rdg. Group Centers: Spelling, Writing, Charts, Listening Center, Computers, Phonics, Vocab. &amp; Grammar</p>
T U E S D A Y	<p style="text-align: center;"><u>8:30-8:45</u></p> <p>Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling: review vocab. Words</u> Challenge words in dict. Sentence <u>Phonics Chart - #1 Titled:</u> When You Can Read Flash Card Drill of Sight Words Character Education word: Sportsmanship</p>	<p style="text-align: center;"><u>8:45-9:45</u></p> <p>8:45-9:15 - Music 9:15-9:50 - Library</p>	<p style="text-align: center;"><u>10:00-11:00</u></p> <p>Guided Reading &amp; Conferencing Cross-Country Vacation What a Trip! Story Plot, major and minor characters; settings, sequence events, predict author's message Centers: Spelling, Writing, Rhymes, listening center, Vocab. computers, charts and writing</p>
W E D N E S D A Y	<p style="text-align: center;"><u>8:30-8:45</u></p> <p>Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling:review vocab.words</u> Challenge words in dict. Sentence <u>Phonics Chart -#1 titled:</u> When You Can Read Flash Card Drill of Sight Words Character Education word: Sportsmanship</p>	<p style="text-align: center;"><u>8:45-9:45</u></p> <p>8:45-9:15 - Art 9:20-9:50 - P.E.</p>	<p style="text-align: center;"><u>10:00-11:00</u></p> <p>Guided Reading &amp; Oral Rdg. Family Trip; An Interesting Trip Events, predict author's message the narrative &amp; intended audience Describe how setting is conveyed &amp; similarities. Centers: Spelling, writing, rhymes, listening centers, computer, rhyme charts &amp; phonics.</p>
T H U R S D A Y	<p style="text-align: center;"><u>8:30-8:45</u></p> <p>Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling-review vocab. Words</u> Challenge words in dict. Sentence <u>Phonics Chart #1 Titled:</u> When You Can Read Flash Card Drill of Sight Words Character Education word: Sportsmanship</p>	<p style="text-align: center;"><u>8:40-9:45</u></p> <p>8:45-9:15 - Music 9:20-9:50- Library</p>	<p style="text-align: center;"><u>10:00-11:00</u></p> <p>Oral &amp; Silent Reading: Cross-Country Vacation; Trip Write about how to compare this story to another story. Discuss the author's message of the story. Centers: Spelling, Writing, rhyme listening, computers, poetry charts, Listening Center, phonics, grammar center.</p>
F R I D A Y	<p style="text-align: center;"><u>8:30-8:45</u></p> <p>Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling:review vocab.words</u> Challenge words in dict. Sentence <u>Phonics Chart -#1 Titled:</u> Mix a Pancake; The Poet Pencil Flash Card Drill of Sight Words Character Education word: Sportsmanship</p>	<p style="text-align: center;"><u>8:40-9:45</u></p> <p>8:45-9:15 - Art 9:20-9:20 - P.E.</p>	<p style="text-align: center;"><u>10:00-11:00</u></p> <p>Oral &amp; Silent Reading of: Family Trip; An Interesting Trip Discuss author's message. Word wall activities; speaking in complete, coherent sentences. Centers: Spelling, writing, listening, computer. Play "sparkle" and read poetry charts with writing poetry activities.</p>

CURRICULUM OBJECTIVES:

**Math Objective:** Students will learn working with spatial sense and symmetry

**Shared Reading Objective:** : Use appropriate listening skills, as well as identify complex and irregular sounds of a e, l and also high frequency words.

**Spelling Objectives -**

**Oral Language Objective:** Practice Speaking and listening skills.

**Science Objective:** Students will learn about various forms of seeds and other planets.

**SuccessMaker Objective:** Use targeted practice and interventions on the computer in reading and math for

**Guided Reading Objective:** Find author's message in a story; describe how setting is conveyed; review KV

**Explicit Oral Language Objective:** Oral reading and discussion using poetry books and News Books

**Weekly Reader Objective:** students will learn about various kinds of living things.

**Social Studies - Students will learn** learn about ways people live in a community.

## **COMMON CORE STANDARDS**

### **Reading Standard**

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

### **Writing Standard**

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

### **Speaking and Listening Standard**

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

### **Language Standard**

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

### **Math Standard**

Make sense of problems and persevere in solving them.

### **Technology Standard**

Select from several teacher-selected internet sites to locate information.

### **Social Studies Standard**

(Knowledge)

Analyze U.S. historical eras to determine connections and cause/effect relationships in reference to chronology.

### **Science Standard**

Make a timeline to indicate the life cycle of an insect.

Use scientific thinking skills of observing, communicating, classifying, and comparing.

## Rhyme Charts/

Char.Ed./

<b><u>News Book</u></b> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:02-12:32	<b><u>Math</u></b> 12:45-1:25 Pg.1-2- Students will be learning about numbers to 100 & using tens and ones.  Practice Enrich.1.1 to solve # problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI</b> <b>Flash card drill of add. Facts</b> <b>Students will use algebr.</b> <b>concepts to solve equations.</b>	<b><u>Successmaker</u></b> 1:25-1:45  Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education	<b><u>Recess</u></b> 2:00-2:15
<b><u>Handwriting</u></b> 11:00-11:15 Pg. 70-71 Students will be working on writing sentences that are found on signs. Read Aloud Poems	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:02-12:32	<b><u>Math</u></b> 12:32-1:20 Pg. 3-4. Student will be working with patterns in tens and ones. Pract. & Enrich. 1.2 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI, Solve everyday problems in math.</b>	<b><u>Successmaker</u></b> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./	<b><u>Recess</u></b> 2:00-2:15
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:02-12:32	<b><u>Math</u></b> 12:32-1:20 Pg.5-6. Students will be learning about daily reasoning Enrich 1.3 for practice and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI Problems.</b>	<b><u>Successmaker</u></b> 1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./	<b><u>Recess</u></b> 2:00-2:15
<b><u>Handwriting</u></b> 11:00-11:15 Pg. 72-73 Students will be writing about ways that we can write journals Read Aloud Poems	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:02-12:32	<b><u>Math</u></b> 12:32-1:20 Pg. 7-8. Students will be working with problem solving number sense and daily reasoning. Problem of the Day. 1.4 <b>Mad Minute Tests. CGI</b> <b>Flash card drill of add. facts.</b> <b>Using problem solving skills</b>	<b><u>Successmaker</u></b> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./	<b><u>Recess</u></b> 2:00-2:15
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems with Skill Building	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:02-12:32	<b><u>Math</u></b> 12:32-1:20 Pg 9-10. Students will be writing numbers to 100. Pract. & Enrich . To 1.5 problem solve with months <b>Problem of the Day. Mad Minute Tests. Flash card drill</b> <b>Students will be able to write value of underlined digits.</b>	<b><u>Computer Projects</u></b> 1:20-1:50	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./	<b><u>Recess</u></b> 2:00-2:15

ilarly spelled words.

r each students level.

VL chart & change er Characters Plot

on the topic of far keeping our environment clean and also recycling.

This will help the students learn more succe

<b><u>Creat.Writ.</u></b> <b>2:30-2:40</b> Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> <b>2:30-2:45</b> Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>When You Can Read</b>	<b><u>Science / S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 2:45-3:25 Science-pg. A1-A13 Students will be learning about various plants and animals. <b><u>Weekly Reader-</u></b> Apple season and farm fresh foods. <a href="#"><b><u>Dismiss - 3:30</u></b></a>
<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg. 1-10</u></b> 2:45-3:20 Students will learn about how we live in a community. We will also explore various communities. <a href="#"><b><u>Dismiss - 3:30</u></b></a>
<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 2:45-3:25</u></b> Students will learn about various parts of seeds. Use Promethean Board for learning about different kinds of seeds and parts of seeds. <a href="#"><b><u>Dismiss - 3:30</u></b></a>
<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 2:45-3:25</u></b> Students will make a poster with a group of students depicting all about seeds and create a graph of edible seeds. <a href="#"><b><u>Dismiss - 3:30</u></b></a>
<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will play "Sparkle" with spelling words and then take a test.	<b><u>Weekly Reader-2:45-3:25</u></b> Students will be learning about the life cycle of plants and animals. Students will also examine various seeds from plants. <a href="#"><b><u>Dismiss - 3:30</u></b></a>

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